

SEPTEMBER 10-16, 2022
Atlanta, GA

27TH ANNUAL ACS SURGEONS AS EDUCATORS

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AMERICAN COLLEGE OF SURGEONS
*Inspiring Quality:
Highest Standards, Better Outcomes*

100+ years

AMERICAN COLLEGE OF SURGEONS | DIVISION OF EDUCATION
Blended Surgical Education and Training for Life®



This six-day intensive course, offered by the American College of Surgeons (ACS) Division of Education, is designed to provide surgeons with the knowledge and skills to enhance their abilities as teachers and administrators of surgical education programs.

The course emphasizes the needs of adult learners and the techniques necessary to develop an effective learning environment for medical students, surgical residents, and colleagues. The class size is limited, and participants are carefully selected to foster highly interactive sessions.

INTENDED PARTICIPANTS

The course is intended for full-time faculty members who are interested in acquiring or honing skills in curriculum development, teaching, performance and program evaluation, and program administration as well as faculty who have direct teaching responsibilities for medical students or residents.

Participants are expected to free themselves from all work obligations during the course. The intensive nature of the program requires that evenings be kept free for preparation and other course activities; full participation by all attendees throughout the program is expected.

COURSE SETTING

The course will be held at the Emory Conference Center Hotel, 1615 Clifton Rd., Atlanta, GA, 15 miles from Hartsfield-Jackson International Airport. This premier hotel and conference center is set on the campus of Emory University and is surrounded by 26 acres of forest preserve. Hotel amenities include a fitness center, complimentary wireless high-speed Internet access and parking, an indoor swimming pool, and hiking and biking trails. For additional information, please contact the conference center by phone at 800-933-6679 or visit their website at emoryconferencecenter.com.



LEARNING OBJECTIVES

Upon completion of this course, participants should be able to:

Teaching Skills: Select optimal teaching methods and technologies and enhance the application of these methods to maximize learning.

Curriculum Development: Plan and document an instructional unit (for example, a clerkship or residency rotation) using an organized instructional design framework.

Educational Administration and Leadership: Apply leadership and management skills in the administration of educational programs, including motivating faculty, implementing change, managing conflict, and guiding career development.

Performance and Program Evaluation: Develop a sound system for assessing the performance of learners and teachers and the efficacy of curricula at the undergraduate, graduate, and continuing education levels.

COURSE FEE

The course fee is comprehensive and includes the following:

- ▶ Tuition
- ▶ All course materials, including course syllabus and supplementary materials
- ▶ Six nights of deluxe lodging at Emory Conference Center Hotel
- ▶ Daily meals—including breakfast, lunch, dinner—and morning and afternoon refreshments
- ▶ Welcome reception on Saturday afternoon
- ▶ Evening group activity



CONCENTRATED LEARNING IN A CONGENIAL SETTING

“THIS WAS AN AMAZING EXPERIENCE!
USEFUL, APPLICABLE, INVALUABLE
INFORMATION PRESENTED IN A
COMFORTABLE AND FUN ENVIRONMENT.”



FACULTY



Paul J. Schenarts, MD, FACS

Course Chair

A native of Connecticut, he graduated summa cum laude from Fordham University and received his medical degree from the University of Connecticut, where he also completed a post-sophomore fellowship in anatomic pathology and was elected into the Alpha Omega Alpha Honor Medical Society. Dr. Schenarts completed his general surgery residency at Maine Medical Center, during which he also completed a two-year NIH trauma research fellowship in the investigational intensive care unit at the University of Texas Medical Branch. After residency, he completed a trauma and surgical critical care fellowship at Vanderbilt University and then served as co-medical director of Vanderbilt Life Flight. He was then recruited to East Carolina University School of Medicine, where he spent the next 12 years. While at East Carolina, Dr. Schenarts served as director of the general surgery residency, assistant dean for clinical academic affairs, and director of the surgery clerkship. He was then recruited to Nebraska to be the chief of trauma, surgical critical care, and emergency surgery at the University of Nebraska College of Medicine, a post he held until 2019. For 7 years Dr Schenarts served as the medical director of the Omaha Fire Department and is currently the medical director for the Omaha Police Department. He is also the Associate Dean for Clinical Affairs at the Des Moines University, College of Osteopathic Medicine and holds a professorship at Creighton University, School of Medicine

Dr. Schenarts is a nationally known surgical educator and has won numerous teaching awards including the University Board of Governors Award as one of the best teachers within the entire University of North Carolina system consisting of 17 colleges and universities. He was also the recipient of the Master Educator Award, the Jones Award for Excellence in Teaching, the Best Clinical Educator Award, and has also received the National Outstanding Teacher Award from the Association for Surgical Education. Similarly, his research interests are focused on surgical education and leadership.

In addition to his academic and clinical pursuits, Dr. Schenarts was a Colonel in the U.S. Army Medical Corps and has served four deployments in Afghanistan and two in Iraq. He has served as commander of forward surgical teams and chief of surgery at combat support hospitals. He has received the Bronze Star and the Meritorious Service Medal for his actions in Afghanistan



FACULTY



Maura E. Sullivan, MS, PhD

Course Director

Dr. Maura E. Sullivan is a Professor of Clinical Surgery (Educational Scholar) and the Associate Dean of Simulation Education for Health Sciences in the Keck School of Medicine at the University of Southern California (USC). She has served as the Executive Director of the Surgical Skills Simulation and Education Center in the Department of Surgery since 2005. In this role she has led the development of a robust surgical skills simulation program that has grown to include a procedural skills curriculum for residents from all GME programs at LAC+USC, a school-wide procedural skills curriculum for all medical students at Keck School of Medicine and numerous faculty-centered continuing education courses. In addition, she serves as the Vice Chair of Educational Affairs in the Department of Surgery. She has a joint appointment with the Rossier School of Education at USC where she is a Professor and a Senior Research Associate in the Center for Cognitive Technology. Her research interests include Cognitive-Task-Analysis, the development of expertise, technical skills training, faculty development and curriculum development.

Dr. Sullivan obtained her undergraduate degree in nursing from Fairfield University, her Master of Science in nursing/critical care from the University of California, San Francisco, and her PhD in Educational Psychology from the Rossier School of Education at USC. She is actively involved in the Association of Surgical Education where she is the Director of the Surgical Education Research Fellowship (SERF), a member of the Board of Directors and a member of the grants review committee, Center for Excellence in Surgical Education, Research and Training (CESERT). She holds an appointment with the American College of Surgeons as an ATLS Educator, is the Co-Editor-In Chief for the *Resources in Surgical Education* peer review online journal and is a member of the leadership team for the development of an online assessment tool to measure readiness on incoming PGY 1 residents to assume clinical duties. In addition, she is a faculty member for the Association of Professors of Obstetrics and Gynecology (APGO) Academic Scholars and Leaders Program. She has served on the Simulation and Interactive Technology Hub (SITH) Board of Directors at USC and served two years as an invited panelist, educational specialist for the grants review committee for the Telemedicine and Advanced Technology Research Center (TATRC) for the US Army.



FACULTY



David A. Rogers, MD, MHPE, FACS, FAAP

Dr. David A. Rogers is a professor in the Departments of Surgery, with secondary appointments in the Departments of Medical Education and Pediatrics and an adjunct appointment in the Collat School of Business. He has served as the Senior Associate Dean of Faculty Affairs and Professional Development at the School of Medicine since 2012 and in this role serves as the co-director of the UAB Healthcare Leadership Academy. He was named the UAB Medicine Chief Wellness Officer and was appointed to the ProAssurance Chair of Physician Wellness in 2018. Dr. Rogers received his medical degree from the University of South Florida and completed his general surgery training at the Medical College of Georgia. He subsequently completed his pediatric general surgery training at the University of Tennessee and a pediatric surgery oncology fellowship at St. Jude Children's Research Hospital. He received a Master of Health Professions Education degree (MHPE) from the University of Illinois at Chicago and completed the Surgical Education Research Fellowship (SERF) program sponsored by the Association for Surgical Education.

Before he began his administrative leadership roles, Dr. Rogers led an active research program in surgical education and served as a surgery clerkship director. He also serves as a co-director of the Association for Surgical Education SERF program. A recipient of numerous departmental and institutional teaching awards, Dr. Rogers is a 2012 recipient of an Association for Surgical Education Distinguished Educator Award



FACULTY



Roy Phitayakorn, MD, MHPE (Med), FACS

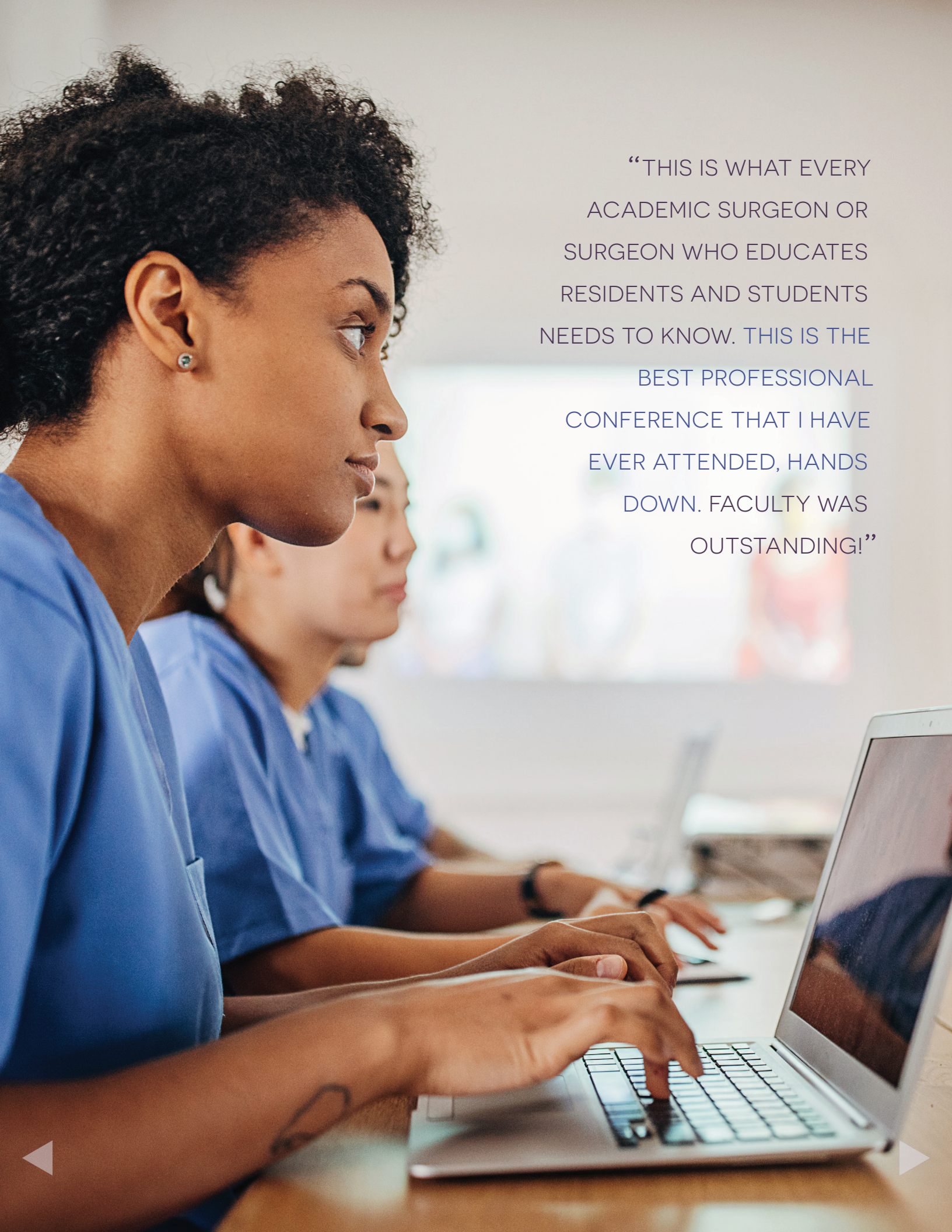
Dr. Roy Phitayakorn completed his residency training in general surgery at Case Western Reserve University in 2009 and completed an endocrine surgery fellowship at the Massachusetts General Hospital (MGH) in 2011. He is currently an Associate Professor of Surgery at Harvard Medical School with a practice in general surgery and endocrine surgery at the main campus of the Massachusetts General Hospital. Dr. Phitayakorn is also the MGH Director of Medical Student Education and Surgical

Education Research. He is also the Co-Director of the ACS-accredited MGH Surgical Education and Simulation Research Fellowship program which has approximately two fellows a year.

Dr. Phitayakorn also has a master's degree in medical education from the University of Illinois at Chicago (MHPE). His MHPE thesis was on phone communication preferences of general surgery residents and attendings and won the best thesis award in 2007 and best presentation at the 2008 MHPE medical education conference. He was the first Surgical Simulation Fellow at the MGH Learning Laboratory and completed a certificate in simulation-based teaching from the MGH Institutes of Health Professions in 2011.

Dr. Phitayakorn is an examination consultant for the American Board of Surgery and develops medical education content for the ACS Resources in Surgical Education website. He is also a faculty member for several national medical education courses and institutions, including the Harvard Macy Institute, the ACS Surgeons as Educators course, the Institute of Medical Simulation, the ACS Surgical Education Principles and Practice course, the ACS CASEL course, and the Harvard Medical School Office of Global Education.





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ACADEMIC SURGEON OR
SURGEON WHO EDUCATES
RESIDENTS AND STUDENTS
NEEDS TO KNOW. THIS IS THE
BEST PROFESSIONAL
CONFERENCE THAT I HAVE
EVER ATTENDED, HANDS
DOWN. FACULTY WAS
OUTSTANDING!”



APPLICATION INFORMATION

Course Application: Please complete the application and submit it by e-mail as detailed on the form. Applications must be received no later than **Friday, April 1, 2022**.

Enrollment: The course is limited to 30 participants. Letters of notification regarding course acceptance will be e-mailed by **Friday, April 15, 2022**. All participants are expected to attend the entire course and remain until its conclusion.

Course Fees: Please do not include payment with the application form. Full payment of the course fee of **\$5,800 for ACS members** and **\$6,200 for nonmembers** will be due upon written acceptance into the course, and must be received by **Friday, April 29, 2022**. The fee covers tuition, all course materials, six nights lodging, and all meals and break refreshments. Please note that ACS members will be given priority consideration.

Cancellation and Refunds: Participants who need to cancel their registrations will receive a full refund, less an administrative fee of \$50, provided the cancellation is received in writing by **Friday, May 13, 2022**. Registrants who cancel after that date will not receive a refund unless an alternate from the course's official waiting list can be confirmed.

Accreditation: The American College of Surgeons (ACS) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CME Credit: CME credit will be provided for this activity. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Staff Consultants

Ajit K. Sachdeva, MD, FACS, FRCSC, FSACME, MAMSE *Director, Division of Education*

Patrice Gabler Blair, MPH *Associate Director, Division of Education*

Sue Lawler, PhD, CPA, MBA *Assistant Director, Comprehensive and Innovative Faculty Development Programs*

APPLY TODAY! Please [click here](#) to complete the online application.