Breaking Barriers: We're halfway there!

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Disclosures

Nothing to Disclose

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Overview

- Brief review of project
- Results of Year 1
- What to expect in year 2

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Quick review



- Accreditation for 2 standards per year (either CoC or NAPBC)
- Identify barriers to missed appointment during active treatment • Defined as 3 or missed RT appointments over a prescribed course
 - Analyzed by programs type, region and cancer subtype

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Breaking Barriers Year 1 Goals

- Programs form a QI team at the local level
- Enrolled programs develop a system to capture missed radiotherapy appointments
- Develop a way to reach out to patients and track reasons for missed appointments
 Leverage reports in Aria and Mosaiq
- All programs complete a local community scan
- Programs consider root causes for missed appointments
- Programs report to Cancer Committee and other stakeholders

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Participating Programs

• 341 Total Programs

 336 (98.5%) programs identified patients who missed ≥ 3 radiation treatments

Type of Program	N (%)
Academic	36 (11.2%)
Comprehensive Community	94 (27.0%)
Community Cancer Program	55 (16.4%)
Integrated Network	105 (30.1%)
Other	51 (15.3%)

No Differences in Missed Radiation Treatments by Facility Type

Facility Type	Median (IQR)
Academic	9.1% (5.6%-19.2%)
Community	7.6% (3.7%-12.5%)
Comprehensive Community	7.8% (4.5%-16.2%)
Integrated Network	7.4% (4.3%-12.5%)
Other	7.1% (2.4%-14.3%)
p=0.312	

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Differences in Missed Radiation Treatments by Geographic Location		
Geographic Location	States	Median (IQR)
Northeast	CT, MA, ME, NH, RI, VT, NJ, NY, PA	13.9% (9.5-19.1%)
Midwest	IL, IN, MI, OH, WI, IA, KS, MN, MO, ND, NE, SD	14.7% (7.7-21.6%)
South	DC, DE, FL, GA, MD, NC, SC, VA, WV, AL, KY, MS, TN, AR, LA, OK, TX	13.2% (8.6-21.1%)
West	AZ, CO, ID, MT, NM, NV, UT, WY, AK CA, HI, OR WA	8.8% (5.3-17.4%)
	p=0.037	

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Diff Dise	erences in ease Site	Missed Radiation	Treatments b	ру
		Total No. patients missed ≥3 radiation treatments	Percentage of at- risk patients	
	Disease Site			
	Gyn	260	17.5%	
	Upper GI	194	12.5%	
	Lung	765	12.4%	
	Head & Neck	1189	14.7%	
	Breast	1004	5.6%	
	Prostate	689	6.8%	
	Rectum	208	18.5%	
	Other	1098	7.7%	p<0.001
				•

on	Treatments
d ≥3	Percentage of at-
;	risk patients
	17.5%
	12.5%
	12.4%
	14.7%
	5.6%
	6.8%
	18.5%

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Goals in Year 2

- Form a local team .
- Identify at least one barrier . Develop a problem statement and goal
- Implement an intervention from the toolkit
- Report Data (via REDCap)
- Meet with small group cohort based on barrier



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Problem Statement

- A brief statement on why your program is pursuing the project Who does the problem affect?
 - When was the problem found?Where is the problem happening?

What is happening that shouldn't

• What didn't happen that should be?

- How often is the problem happening?
 - Achievable Relevant
 - Timely

Specific

Measurable

achieve by when:

Smart Goal Statement

• A statement on what you want to

*Don't forget to consider limitations and stakeholder involvement!

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be?

Toolkit Interventions Toolkit is organized by: Barrier pursue treatment Intervention \checkmark • Strategies (national and local) \checkmark Strategy: Check for Understanding Links to help resources Brochures, videos, conversation starters, etc ____ Example conversation starters Posted to our project website Brochures and Videos • Use your own or send it to us to add to the toolkit!

 Illness unrelated to treatment toxici:y/No longer wishes to • Fealth literacy (Intervention)

Links to patient facing and provider facing resources

meline	
Tentative date	
Jan-Feb	Convene as a team Identify barrier Revisit community scan Write your problem and goal statements
March	Data collection for new program close March 1* Review toolkit and develop plans to operationalize intervention
April 30	First data collection due (patients seen Feb 1- March 30)
May	Small group call
June 30	Data Collection (patients seen April 1-May 31)
July	Small group call
Aug 31	Data Collection (patients seen June 1-July 31)
Sept	Small group call
Oct	Data Collection (patients seen Aug 1-Sept 30)
Nov	
Dec	Wrap up Webinar

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Why Participate

- 2 standard credit (either CoC or NAPBC)
- Learn to do a QI project • WITH SUPPORT!
- Figure out why patient miss active treatment appointments Good for patient care
 Good for the institution
- - Can be upscaled

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Recommendations for New Programs

- If you want to participate in Year 2 but did not participate in Year 1:
- Review webinars from year 1 (posted on the project website)
- Use data to identify a barrier
- Need to separate out by disease site
 Complete a community scan (resources on the project website)



