New Online Program: Introduction to the ACS Fundamentals of Surgery Curriculum® (ACS FSC) for Medical Students – Available at No Cost

This new online program will help medical students and medical school faculty whose educational plans have been disrupted by the COVID-19 pandemic. As a goodwill gesture, the ACS Division of Education is providing six online interactive surgical case scenarios that address basic surgical concepts to medical schools and students for their use. Providing these basic six case scenarios immediately will address the urgent needs of the medical education community to provide online materials for their students. Unlike the ACS FSC for residents, learners will not need to be registered or enrolled, nor will tracking or assessments be provided. What is provided is pure educational content – available at no cost to 4th year medical students and faculty. Feedback via a short three-question survey is requested. Some students may be provided the entire curriculum of ACS FSC by their receiving residency program.

The six case scenarios include:

- Patient and Practitioner Safety
- Introduction to Postoperative Hypotension
- Postoperative Hypotension
- Pulmonary Issues
- Wound Care
- Fluid & Electrolyte Management

These case scenarios are available now at the website shown here and will be available through May 15, 2020.

http://web2.facs.org/edu/fsc-intro/

These interactive, online case scenarios:

- Require no faculty involvement or oversight
- Teach fundamental surgical concepts through decision making in simulated patient cases
- Can be used in remote interactive conferences

This program has been developed with the input and support from the American College of Surgeons Division of Education and the ACS FSC team led by Curriculum Directors, Drs. Patricia J. Numann and James C. Hebert. Providing these educational materials will help.

Should you have any questions, please contact Stephanie Hermes, ACS FSC Administrator, at fundamentalsofsurgery@facs.org.