

THE ATLS ADVANCE

NEW ATLS WEB SITE...

The ATLS Program staff is pleased to introduce a new and improved ATLS Web site. It is even more user friendly than before, and includes information on the ATLS course types, program goals, faculty types, and pictures of the ATLS Program staff. We have also created a FAQ (Frequently Asked Questions) area that is divided into three sections—one for students, one for faculty, and one for educators. The Course Search tool has also been revamped to allow visitors to the site to choose whether to search for an approved course or search by approved sites. If you would like your site added to this list, please contact your Regional Program Coordinator. This feature will allow prospective students to contact sites near their place of residence to inquire on upcoming courses in the event the Course Request Authorization has not been submitted and approved.

The Web site still includes post-course reporting documents and materials often used by coordinators, course directors, and Web contacts. The ATLS Program staff welcomes comments about the new Web site content and suggestions for features you would like to see on it in the future. Please contact Emily Martens at emartens@fac.org for questions or comments about the Web site.

RULE REVISIONS...

As a continuation of the rule revisions article from the last edition of the *Advance*, here are several more rule revisions for the 8th edition.

- Instructors will receive teaching credit as long as one lecture and one skill station are done in the course.
- The maximum number of faculty members per course has been increased to 10 individuals.
- Prospective instructors now have three years after obtaining instructor potential status to participate in an instructor course.
- The reverification process will now be done electronically through an online compendium of changes and quiz. Once the changes have been viewed, and quiz completed, reverification will be granted as long as the teaching history is complete.
- We are working to get all of the post-course reports into electronic format and submitted through the course-management system.

Please stay tuned for more revisions and details...

“ATLS has trained over one million doctors around the world.”

COORDINATOR’S CORNER

The 8th Edition Update for ATLS Instructors, Educators, and Coordinators will be conducted online this year for the first time. The update will also count as the Reverification Exam for your current expiration date. To access the Update/Reverification exam, go to

http://web15.facs.org/atls_cr/atls_8thEdition_Update.cfm

Notices regarding the update have been sent via e-mail to all ATLS Faculty members. Please note, faculty members who have not provided the ATLS Program office with an e-mail address will need to access the system through the link provided above. Faculty members must know their assigned ATLS ID numbers in order to access the Update.

Once the ATLS faculty member has completed the online update, reverification of that faculty member’s status will be granted as long as the teaching history is complete. If the faculty member is short on the required number of teaching credits, an e-mail notification will be sent to that faculty member six months prior to his or her expiration date. The notification will detail how many credits are needed in order to fulfill the reverification requirements. Once the reverification process is complete, a new ATLS card will be sent out with the new expiration date for that faculty member.

The coordinator’s corner is a place for coordinators to share their best practices with other sites. Do you have a best practice to share with other coordinators? Please submit your best practices to Danielle Haskin at dhaskin@fac.org or call 312/202-5388.

WE’RE ON THE WEB! SEE US AT:
www.facs.org/trauma/atls/index.html

SAVE THE DATES

The **ATLS International Meeting**
will be held in San Francisco
on October 11-12, 2008.

The **94th Annual Clinical Congress**
will be held in San Francisco
on October 12-16, 2008.

“ATLS is now in over 50 countries around the world.”

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WHERE IN THE WORLD...



MARCO AURELIO SCHITZ, MD, FACS, (right) an ATLS Instructor from Brazil, visited the ATLS Program office in Chicago on May 30, 2008, meeting with Gerardo Cárdenas and Melissa Abad.

NATALIE TORRES attended the Trauma Association of Canada (TAC) Meeting in Whistler, BC, on April 4, 2008.

DANIELLE HASKIN visited Parkland Hospital's Trauma Awareness Month Luncheon in Dallas, TX, on May 16, 2008.



CHRISTOPH KAUFMANN, MD, FACS, International Director for the ATLS Subcommittee (foreground), and ATLS Program Manager **WILL CHAPLEAU** (not pictured) attended the ATLS Europe Meeting on April 25–27, 2008, in Lausanne, Switzerland.

MICHAEL J. HOLLANDS, MBBS, FACS, chaired the first ATLS Australasian (Region XVI) Meeting on Saturday, May 10, 2008, in Hong Kong. **WILL CHAPLEAU** was also in attendance.



EVIDENCE FOR CHANGES...

Information from The ATLS Evidence for Changes (8th edition) has been published in the June issue of the *Journal of Trauma*. It can be found at www.jtrauma.com.

ABSTRACT: "The American College of Surgeons Committee on Trauma's Advanced Trauma Life Support Course is currently taught in 50 countries. The 8th edition has been revised following broad input by the International ATLS subcommittee. Graded levels of evidence were used to evaluate and approve changes to the course content. New materials related to principles of disaster management have been added. ATLS is a common language teaching one safe way of initial trauma assessment and management."

CONTENT SUBMISSION REQUEST

The ATLS Office is accepting idea submissions to be featured in an upcoming issue of the *ATLS Advance*. Please contact Danielle Haskin at dhaskin@facs.org or call 312/202-5388 for idea submissions or questions regarding the content of the *ATLS Advance*.

ABOUT OUR ORGANIZATION...

The American College of Surgeons (ACS) was founded in 1913 to raise the standards of surgical practice and to improve the care of the surgical patient. The College has worked to establish guidelines for the care of the trauma patient. The Advanced Trauma Life Support Course teaches a systematic, concise approach to the early care of the trauma patient. This course is vital to guiding care for the injured patient in emergency department trauma rooms. The course training provides a common language that can save lives in critical situations.

"To improve the care of the surgical patient."