

**Checklist for Role-modeling Behaviors Associated with
PRACTICE-BASED IMPROVEMENT**

Do I? . . .	
Y N NA	<p align="center">Procedures/Surgeries</p> <p>Include students in team-based preoperative case planning and post-procedure evaluation?</p>
Y N NA	<p>Explain the indications, other treatment options, and potential complications of the procedure to the students?</p>
Y N NA	<p>Observe and give feedback to the students regarding procedural skills?</p>
Y N NA	<p>Exclude students from procedures?</p>
Y N NA	<p align="center">Journals/Texts</p> <p>Direct the students to reputable search engines, journals, texts, and resources?</p>
Y N NA	<p>Provide a good role model by adapting practices based on current literature?</p>
Y N NA	<p>Teach students to read literature critically?</p>
Y N NA	<p align="center">M&M Conference</p> <p>Provide a good role model by giving presentations in a structured format?</p>
Y N NA	<p>Reinforce the importance, purpose, and value of M&M?</p>
Y N NA	<p>Make student attendance in M&M mandatory?</p>
Y N NA	<p align="center">Clinical Teaching</p> <p>Think “out loud”?</p>
Y N NA	<p>Engage students in discussions about patients’ assessments and plans?</p>